

1988 □ 1

FULL-TIME EDUCATION IN THE EUROPEAN COMMUNITY IN 1985/1986

- 760,000 (1%) LESS PUPILS AND STUDENTS THAN IN THE PREVIOUS YEAR
- 3,5 MILLION (5%) LESS THAN 8 YEARS EARLIER

After rising fairly rapidly in the 1960's and 1970's the total number of full-time pupils and students in the twelve Member States reached a maximum of 71,9 million in the school year 1977/78. Since then the number has gradually fallen to 68.4 million in 1985/86 and further decline appears probable for at least the next 10 years.

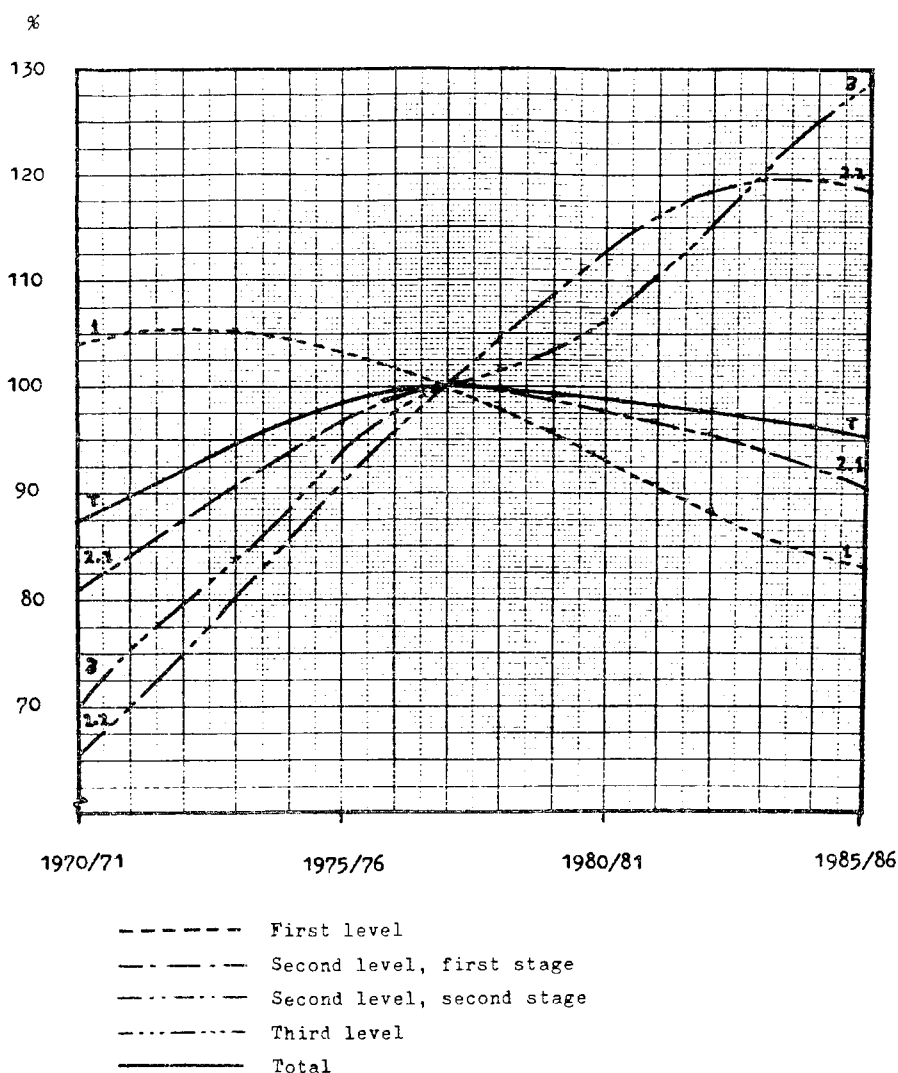
The principal cause of the phenomenon can be attributed to the number of births, which rose to a maximum in 1964 and had fallen by 32% by 1985. Preliminary figures suggest that the number of births may now have begun to rise again but it is too early to be certain of this. The full effect of the declining number of births has been partially offset by a tendency for young people to remain longer in full-time education, the numbers at the higher levels continuing to increase both in absolute figures and as a proportion of the age groups concerned.

The foregoing remarks refer to the situation in the Community taken as a whole; in individual countries the position is broadly similar but with differences of timing. In Belgium the maximum was achieved in 1971/72 and the decline in numbers began thereafter; in Denmark, FR Germany, France, Italy, Luxembourg, the Netherlands and the United Kingdom the maxima were within the period from 1975 to 1979; in Greece, Spain, Ireland and Portugal the maxima may not yet have been reached and decline has not yet begun. The effects at the various levels of education are discussed overleaf.

This bulletin brings up to date some of the principal tables in the publication "Education and Training", EUROSTAT 1985, in which further information can be found.

TRENDS IN THE NUMBERS OF PUPILS AND STUDENTS
BY LEVEL OF EDUCATION (EUR 12)

(1977/78 = 100)



The earliest peaks and the most marked falls have been in 1st level (Primary) education, observed in all Community countries although insignificant so far in Ireland.

Children at 2nd level, 1st stage (lower Secondary) education being older, the maximum was reached later and the full effect of the decline is not yet apparent. In fact no such reduction is observable so far in Spain, Ireland or Portugal.

At 2nd level, 2nd stage (upper Secondary) education the effects are even more delayed and only a few countries show a decline so far: FR Germany (-6.5%) and the United Kingdom (-4.9%).

At 3rd level the numbers generally continue to increase.

TABLE 1

FULL-TIME PUPILS AND STUDENTS AS PERCENTAGES OF THE POPULATION

0/0

	EUR 12	BELGIQUE /BELGIE	DANMARK	BR DEUTSCH -LAND	ELLADA	ESPAÑA	FRANCE	IRELAND	ITALIA	LUXEM- BOURG	NEDER- -LAND	PORTUGAL	UNITED KINGDOM
AS A PERCENTAGE OF THE TOTAL POPULATION													
1970/71	21	24	19	18	19	20	24	26	21	18	24	17	19
1975/76	23	24	21	21	20	23	25	27	23	18	26	18	21
1980/81	22	23	22	20	20	25	25	26	22	17	25	19	20
1981/82	22	23	22	20	20	26	25	27	22	17	24	19	20
1982/83	22	23	21	20	20	26	25	27	22	16	24	21	19
1983/84	22	23	21	19	20	26	24	27	21	:	24	21	19
1984/85	21	23	21	18	20	26	25	27	21	:	23	21	18
1985/86	21	23	21	18	:	26	24	27	21	:	23	:	18
AS A PERCENTAGE OF THE POPULATION AGED 5 TO 24 YEARS													
1970/71	65	78	61	63	60	60	73	70	66	62	68	48	63
1975/76	72	78	71	71	65	69	79	71	74	63	75	53	69
1980/81	71	78	73	69	66	75	79	70	72	59	75	55	66
1981/82	71	78	73	69	67	75	81	71	70	60	74	55	65
1982/83	72	78	73	69	66	76	81	71	70	60	75	61	64
1983/84	71	79	73	68	68	77	80	71	69	:	75	61	63
1984/85	72	81	72	68	69	78	82	73	69	:	75	62	62
1985/86	72	82	73	67	:	79	82	73	69	:	75	:	63
BOYS AT 2ND LEVEL, 2ND STAGE, AS A PERCENTAGE OF ALL BOYS AGED 15 TO 18 YEARS													
1970/71	40	36	54	20	46	23	43	22	61	30	25	10	57
1975/76	50	42	58	24	58	53	47	30	70	40	35	17	70
1980/81	53	47	64	28	52	74	49	32	66	43	40	22	69
1981/82	55	:	63	30	56	:	53	33	65	44	42	28	69
1982/83	56	:	67	31	:	77	55	35	65	47	45	31	69
1983/84	57	:	70	31	56	81	53	37	66	48	48	32	69
1984/85	57	:	71	32	58	78	54	41	68	51	51	32	69
1985/86	59	:	76	33	:	81	59	42	70	51	52	:	71
GIRLS AT 2ND LEVEL, 2ND STAGE, AS A PERCENTAGE OF ALL GIRLS AGED 15 TO 18 YEARS													
1970/71	36	40	28	18	36	18	47	30	45	28	21	7	55
1975/76	48	47	40	26	47	49	54	42	58	37	29	15	72
1980/81	57	58	59	31	46	77	58	44	65	45	38	29	73
1981/82	58	:	61	33	50	77	61	46	65	46	40	32	73
1982/83	60	:	63	35	49	86	63	48	66	50	44	35	74
1983/84	62	:	66	36	56	91	61	49	68	50	48	38	74
1984/85	62	:	68	37	59	85	62	53	70	55	50	38	73
1985/86	63	:	74	38	:	88	60	53	73	54	52	:	75
MEN AT 3RD LEVEL AS A PERCENTAGE OF ALL MEN AGED 19 TO 24 YEARS													
1970/71	16	18	22	18	15	17	17	13	17	3	18	9	11
1975/76	20	20	27	25	18	21	20	13	25	2	23	10	13
1980/81	20	23	24	24	16	21	20	14	24	3	25	11	12
1981/82	21	23	24	25	17	21	23	14	23	3	24	10	13
1982/83	21	23	24	26	17	21	23	14	22	3	24	10	12
1983/84	20	23	24	27	17	21	21	14	21	2	24	10	12
1984/85	21	24	24	27	19	23	24	16	21	2	24	11	12
1985/86	21	28	23	27	:	24	24	16	20	:	24	:	12
WOMEN AT 3RD LEVEL AS A PERCENTAGE OF ALL WOMEN AGED 19 TO 24 YEARS													
1970/71	10	11	16	10	7	6	13	7	11	1	7	8	7
1975/76	14	15	25	16	11	12	18	8	16	1	11	9	9
1980/81	16	19	24	18	12	17	20	11	19	2	14	9	9
1981/82	17	20	24	19	13	18	22	11	18	2	15	9	9
1982/83	17	20	24	20	15	19	23	12	18	2	15	10	9
1983/84	18	21	25	20	17	20	22	12	18	2	16	11	9
1984/85	18	22	25	20	19	22	24	14	19	1	16	12	9
1985/86	19	25	24	21	:	24	25	14	19	:	17	:	9

SYMBOLS

: not available

* partially estimated by EUROSTAT

TABLE 3

NUMBERS IN FULL-TIME EDUCATION

GIRLS

X1000

	1970/71	1975/76	1980/81	1981/82	1982/83	1983/84	1984/85	1985/86	1970/71	1975/76	1980/81	1981/82	1982/83	1983/84	1984/85	1985/86
EUR 12																
TOTAL	29862	34018	34504	34333	34220	33856*	33659*	33257*	375	419	450	457	464	469	474	478
PREPRIMARY	3616	4261	4197	4161	4156	4164*	4167*	4138*	64	66	67	68	69	72	72	72
1ST LEVEL	14154	13976	12657	12308	11964	11581*	11397*	11177*	196	201	210	210	210	208	209	209
2ND LEVEL, TOTAL	10801	13873	15325	15391	15504	15412	15219	14950*	106	139	155	160	163	166	170	173
- 1ST STAGE	7637	9229	9416	9314*	9213*	9033*	8941*	8712*	74	91	97	99	100	102	103	104
- 2ND STAGE	3163	4644	5909	6077*	6291*	6379*	6279*	6238*	32	48	58	61	63	64	67	69
3RD LEVEL	1291	1908	2324	2473	2596	2699	2877	2992*	9	13	18	20	21	23	24	25
IRELAND																
TOTAL	1119	1141	1111	1105	1097	1091	1095	1090	5120	5889	6095	6031	5964	5893	5834	5766
PREPRIMARY	224	215	189	190	191	192	193	192	778	892	918	886	860	830	807	799
1ST LEVEL	498	465	416	405	393	383	379	366	2378	2366	2157	2115	2050	1982	1904	1812
2ND LEVEL, TOTAL	352	396	420	418	418	418	420	416	1705	2258	2563	2577	2594	2600	2610	2630
- 1ST STAGE	236	251	240	:	:	:	:	:	1012	1321	1375	1362	1357	1339	1325	1313
- 2ND STAGE	116	145	180	:	:	:	:	:	693	937	1188	1214	1237	1261	1285	1317
3RD LEVEL	45	66	87	91	95	98	102	113	259	372	457	453	460	482	513	525
ITALIA																
TOTAL	441	512	537	539	535	529	523	519	29.9	31.9	29.9	29.7	29.1	:	:	:
PREPRIMARY	10	22	31	32	30	29	29	28	4.0	4.4	3.9	3.8	3.8	:	:	:
1ST LEVEL	222	238	212	211	212	209	204	197	15.6	15.8	13.0	12.6	12.1	:	:	11.5
2ND LEVEL, TOTAL	171	197	262	242	240	236	234	237	10.1	11.6	12.7	12.9	12.8	11.4	11.5	11.7
- 1ST STAGE	130	141	149	143	136	130	129	130	7.4	7.8	7.8	8.0	7.4	6.1	5.9	6.3
- 2ND STAGE	41	57	94	99	103	106	106	108	2.8	3.8	4.9	4.9	5.4	5.3	5.6	5.4
3RD LEVEL	38	55	52	53	54	56	57	57	0.2	0.2	0.3	0.3	0.3	0.3	0.2	:
LUXEMBOURG																
TOTAL	5275	6300	6019	5924	5802	5622	5417	5224	1481	1668	1654	1636	1625	1609	1594	1572
PREPRIMARY	595	795	754	747	757	757	756	757	240	254	200	195	195	194	196	177
1ST LEVEL	1991	1956	1395	1302	1227	1185	1162	1144	740	736	680	649	615	585	563	569
2ND LEVEL, TOTAL	2459	3150	3371	3328	3233	3071	2871	2682	454	604	672	686	702	712	713	703
- 1ST STAGE	2183	2680	2726	2640	2514	2350	2165	2000	365	471	487	489	490	474	473	454
- 2ND STAGE	276	470	645	688	719	721	706	682	90	133	185	198	212	228	240	249
3RD LEVEL	230	399	499	548	585	609	628	640	47	74	102	106	112	117	122	124
NEDERLAND																
TOTAL	740	834	894	918	924	955	976	:	718	849	903	907	1019	1000	1037	:
PREPRIMARY	42	52	71	74	75	77	79	77	8	21	48	54	56	57	56	:
1ST LEVEL	439	451	435	430	431	430	432	433	559	585	557	565	625	555	607	:
2ND LEVEL, TOTAL	231	287	338	360	357	377	385	:	119	203	256	243	288	331	312	:
- 1ST STAGE	135	154	206	213	211	208	209	:	98	154	157	134	169	178	184	:
- 2ND STAGE	97	133	132	147	146	169	176	:	21	49	100	109	119	154	128	:
3RD LEVEL	27	43	50	53	61	70	81	:	32	39	42	45	51	57	62	:
PORTUGAL																
TOTAL	3256	4002	4660	4697	4828	4904	4956	5001	5215	5785	5467	5362	5251	5137	5049	4988
PREPRIMARY	420	471	593	597	590	582	568	556	148	192	159	156	158	172	177	171
1ST LEVEL	1768	1804	1789	1795	1795	1780	1763	1719	2850	2815	2413	2304	2198	2125	2100	2111
2ND LEVEL, TOTAL	977	1530	1979	1985	2102	2169	2214	2266	2034	2564	2679	2674	2657	2594	2517	2445
- 1ST STAGE	781	939	986	984	980	991	1117	1134	1202	1377	1348	1316	1295	1265	1224	1158
- 2ND STAGE	196	591	993	1002	1121	1178	1097	1132	832	1187	1331	1358	1361	1329	1294	1287
3RD LEVEL	91	196	299	319	342	372	412	459	183	214	216	228	238	246	254	261
UNITED KINGDOM																
TOTAL	6091	6586	6683	6728	6682	6619	6676	6582								
PREPRIMARY	1083	1275	1164	1157	1172	1199	1229	1250								
1ST LEVEL	2497	2342	2382	2309	2196	2128	2063	1997								
2ND LEVEL, TOTAL	2182	2533	2637	2704	2738	2724	2761	2692								
- 1ST STAGE	1413	1642	1638	1647	1673	1700	1727	1697								
- 2ND STAGE	769	891	1000	1057	1065	1024	1034	995								
3RD LEVEL	330	437	500	557	577	569	623	643								
FRANCE																

TABLE 4

3RD LEVEL STUDENTS (FULL-TIME AND PART-TIME) BY FIELD OF STUDY

MEN AND WOMEN

ISCED FIELD	EUR 12	BELGIQUE /BELGIE	DANMARK	BR DEUTSCH- LAND	ELLADA	ESPANA	FRANCE	IRELAND	ITALIA	LUXEM- BOURG	NEDER- LAND	PORTUGAL	UNITED KINGDOM
	1985/86	1985/86	1985/86	1985/86	1984/85	1985/86	1982/83	1984/85	1984/85	1983/84	1985/86	1984/85	1984/85
	TOTAL												
14 EDUCATION SCIENCE, TEACHER TRAIN.	512477	23760	17973	93971	12710	111327	47934	4587	38917	89	71021	13828	76360
22/26 HUMANITIES, RELIGION, THEOLOGY	677773	14740	16384	200220	26451	117218	:S	11396	161723	130	30638	16137	82736
18 FINE AND APPLIED ARTS	165247	4419	4067	48734	1721	11553	12033	1841	13135	-	20126	1592	46026
38 LAW AND JURISPRUDENCE	612639	13660	4587	86499	11805	138184	143088	969	173642	32	28054	12119	:S
30 SOCIAL AND BEHAVIOURAL SCIENCES	1337699	18270	11010	287334	18485	112662	367070	1321	209177	228	61604	12240	238298
34 COMMERCIAL AND BUSINESS ADMINIST.	298687	47893	9543	31823	19038	44520	84996	9784	15852	:S	26378	8860	:S
84 MASS COMMUNICATION, DOCUMENTATION	39047	-	1549	7674	537	17978	6151	548	95	-	3550	965	:S
66 HOME ECONOMICS (DOMESTIC SCIENCE)	21569	-	-	15787	337	-	2834	154	-	-	2331	126	:T
78 SERVICE TRADES PROGRAMMES	50641	-	182	419	2104	11223	:A	-	-	-	1615	-	-
42 NATURAL SCIENCES	589613	14148	3866	117095	8643	62570	149184	8374	79572	64	11115	2749	132233
46 MATHEMATICS AND COMPUTER SCIENCE	181753	:N	4102	61455	7276	29287	34548	:N	39817	:N	2649	2619	:N
50 MEDICAL SCIENCE AND HEALTH RELAT.	1028840	42408	17520	219745	19700	103624	186970	3845	230471	70	40133	11098	153256
54 ENGINEERING	771742	31230	15110	258588	27525	93412	38822	9728	96886	299	22475	20294	157373
58 ARCHITECTURE AND TOWN PLANNING	156372	:E	1956	44625	1525	26407	14347	899	64706	-	-	1907	:T
52 TRADE, CRAFT AND INDUSTRIAL PROG.	93440	:E	1125	5826	478	-	47692	-	-	-	38092	227	:E
70 TRANSPORT AND COMMUNICATIONS	7692	183	1311	-	1130	-	1400	-	-	-	3668	-	:T
62 AGRICULTURE, FORESTRY AND FISHERY	151434	5025	2893	45251	8492	13389	9303	1091	39047	-	14707	3591	8645
89 OTHER	232241	3444	3141	25165	-	41772	32896	12841	18913	70	12164	4499	77336
TOTAL	6893500	219180	116319	1550211	167957	935126	1179268	31972	1181953	982	390320	112851	1007361
	ISCED LEVEL 5												
14 EDUCATION SCIENCE, TEACHER TRAIN.	189381	17741	8779	26271	12710	-	24199	:	2577	89	71021	7550	18444
22/26 HUMANITIES, RELIGION, THEOLOGY	9409	-	1635	2927	449	-	:S	:	-	130	599	-	3669
18 FINE AND APPLIED ARTS	46263	2869	1023	2642	1204	81	612	:	8150	-	20126	-	9556
38 LAW AND JURISPRUDENCE	22808	-	-	-	-	-	22776	:	-	32	-	-	:S
30 SOCIAL AND BEHAVIOURAL SCIENCES	130601	7205	24	-	1091	-	1379	:	-	228	23900	-	96774
34 COMMERCIAL AND BUSINESS ADMINIST.	128740	25712	498	9033	8139	-	61679	:	-	:S	23679	-	:S
84 MASS COMMUNICATION, DOCUMENTATION	9697	-	60	-	537	-	5550	:	-	-	3550	-	:T
66 HOME ECONOMICS (DOMESTIC SCIENCE)	12922	-	-	7420	337	-	2834	:	-	-	2331	-	:T
78 SERVICE TRADES PROGRAMMES	17320	-	182	419	2104	-	:A	:	-	-	1615	-	13000
42 NATURAL SCIENCES	21446	-	-	-	-	-	-	:	-	64	-	-	21382
46 MATHEMATICS AND COMPUTER SCIENCE	14207	3558	-	-	502	-	8005	:	2142	:N	-	-	:N
50 MEDICAL SCIENCE AND HEALTH RELAT.	284651	17943	9040	111660	7892	122	886	:	-	70	22943	2947	111148
54 ENGINEERING	127855	-	1374	31233	14946	-	-	:	-	299	-	-	80003
58 ARCHITECTURE AND TOWN PLANNING	2778	163	-	-	-	-	2615	:	-	-	-	-	:T
52 TRADE, CRAFT AND INDUSTRIAL PROG.	98536	5323	1125	5826	478	-	47692	:	-	-	38092	-	:E
70 TRANSPORT AND COMMUNICATIONS	6826	183	1311	-	1130	-	534	:	-	-	3668	-	:T
62 AGRICULTURE, FORESTRY AND FISHERY	34201	917	452	12018	4992	-	6796	:	-	-	6961	-	2065
89 OTHER	34791	2007	1361	4367	-	931	4726	:	18325	70	2977	27	-
TOTAL	1192432	83621	26864	213816	56511	1134	190283	:	31194	982	221462	10524	356041
	ISCED LEVELS 6 AND 7												
14 EDUCATION SCIENCE, TEACHER TRAIN.	318509	6019	9194	67700	-	111327	23735	:	36340	-	-	6278	57916
22/26 HUMANITIES, RELIGION, THEOLOGY	658968	14740	14749	197293	26002	117218	:S	:	161723	-	30039	16137	79067
18 FINE AND APPLIED ARTS	117143	1550	3044	46092	517	11472	11421	:	4985	-	-	1592	36470
38 LAW AND JURISPRUDENCE	588862	13660	4587	86499	11805	138184	120312	:	173642	-	28054	12119	:S
30 SOCIAL AND BEHAVIOURAL SCIENCES	1205777	11065	10986	287334	17394	112662	365691	:	209177	-	37704	12240	141524
34 COMMERCIAL AND BUSINESS ADMINIST.	160163	22181	9045	22790	10899	44520	23317	:	15852	-	2699	8860	:S
84 MASS COMMUNICATION, DOCUMENTATION	28802	-	1489	7674	-	17978	601	:	95	-	-	965	:T
66 HOME ECONOMICS (DOMESTIC SCIENCE)	8493	-	-	8367	-	-	-	:	-	-	-	126	:T
78 SERVICE TRADES PROGRAMMES	33321	-	-	-	-	11223	-	:	-	-	-	-	22098
42 NATURAL SCIENCES	556235	10590	3866	117095	8643	62570	149184	:	79572	-	11115	2749	110851
46 MATHEMATICS AND COMPUTER SCIENCE	171104	:N	4102	61455	6774	29287	26543	:	37675	-	2649	2619	:N
50 MEDICAL SCIENCE AND HEALTH RELAT.	740344	24465	8480	108085	11808	103502	186084	:	230471	-	17190	8151	42108
54 ENGINEERING	628673	25744	13736	227355	12579	93412	38822	:	96886	-	22475	20294	77370
58 ARCHITECTURE AND TOWN PLANNING	152858	:E	1956	44625	1525	26407	11732	:	64706	-	-	1907	:T
52 TRADE, CRAFT AND INDUSTRIAL PROG.	227	:E	-	-	-	-	-	:	-	-	-	227	:E
70 TRANSPORT AND COMMUNICATIONS	866	-	-	-	-	-	866	:	-	-	-	-	:T
62 AGRICULTURE, FORESTRY AND FISHERY	116142	4108	2441	33233	3500	13389	2507	:	39047	-	7746	3591	6580
89 OTHER	184609	1437	1780	20798	-	40841	28170	:	588	-	9187	4472	77336
TOTAL	5669096	135559	89455	1336395	111446	933992	988985	:	1150759	-	168858	102327	651320

A = INCLUDED IN 89 OTHER

E = INCLUDED IN 54 ENGINEERING

N = INCLUDED IN 42 NATURAL SCIENCES

S = INCLUDED IN 30 SOCIAL AND BEHAVIOURAL SCIENC

T = INCLUDED IN 52 TRADE, CRAFT AND INDUSTRIAL PI

SCHNELLBERICHTE - Bevölkerung und soziale Bedingungen : 1988 Nr 1
RAPID REPORTS - Population and social conditions : 1988 N° 1
STATISTIQUES RAPIDES - Population et conditions sociales : 1988 N° 1

CORRIGENDA

TABELLE/TABLE/TABLEAU 4

TOTAL

	EUR 12	IRELAND
Total	6928906	67378

TABELLE/TABLE/TABLEAU 5

TOTAL

	EUR 12	IRELAND	PORTUGAL
50 Medizin usw/ Medical science, etc.	582923		6851
Total	3162796	29088	

ISCED/CITE 5

50 Medizin usw/ Medical science, etc.	242976	2084
--	--------	------

TABLE 5

3R LEVEL STUDENTS (FULL-TIME AND PART-TIME) BY FIELD OF JDY

WOMEN

ISCED FIELD	EUR 12	BELGIQUE /BELGIE	DANMARK	BR DEUTSCH- LAND	ELLADA	ESPANA	FRANCE	IRELAND	ITALIA	LUXEM- BOURG	NEDER- LAND	PORTUGAL	UNITED KINGDOM
		1985/86	1985/86	1985/86	1984/85	1985/86	1982/83	1984/85	1984/85	1983/84	1985/86	1984/85	1984/85
	TOTAL												
14 EDUCATION SCIENCE, TEACHER TRAIN.	352138	17258	12734	69043	9770	80188	29926	3273	33648	55	36099	11515	48629
22/26 HUMANITIES, RELIGION, THEOLOGY	448368	8549	10986	121170	17506	76298	:S	6673	126762	79	17178	12012	51155
18 FINE AND APPLIED ARTS	91074	1924	2369	25336	1058	6215		1192	7923	-	10791	904	26898
38 LAW AND JURISPRUDENCE	284189	6000	2172	33787	6668	64191	75034	442	79073	12	11415	5395	:S
30 SOCIAL AND BEHAVIOURAL SCIENCES	637133	8991	4723	112638	9425	53059	225669	720	86748	109	28377	6708	99966
34 COMMERCIAL AND BUSINESS ADMINIST.	138764	23599	2600	12943	9507	19433	51079	4431	4388	:S	7007	3777	:S
84 MASS COMMUNICATION, DOCUMENTATION	23292	-	841	4050	417	9763		4874	35	-	2231	707	:T
66 HOME ECONOMICS (DOMESTIC SCIENCE)	19665	-	-	14731	159	-		2812	153	-	1727	83	:T
78 SERVICE TRADES PROGRAMMES	25224	-	181	319	1203	7965	:A	-	-	-	848	-	-
42 NATURAL SCIENCES	215937	5453	1176	36132	3195	28464	48417	4250	42519	25	2566	1754	41980
46 MATHEMATICS AND COMPUTER SCIENCE	56217	:M	939	14491	2550	10993	8220	:M	17226	:N	382	1416	:N
50 MEDICAL SCIENCE AND HEALTH RELAT.	583786	25262	13725	143410	10741	60838	88125	1736	89085	31	23548	7714	119571
54 ENGINEERING	66693	4084	1831	16850	4748	9959	6261	1110	5304	8	1896	4482	10160
58 ARCHITECTURE AND TOWN PLANNING	51453	:E	782	16834	739	5574	3798	206	22825	-	-	695	:T
52 TRADE, CRAFT AND INDUSTRIAL PROG.	13317	:E	102	513	212	-	7974	-	-	-	4392	124	:E
70 TRANSPORT AND COMMUNICATIONS	518	61	16	-	103	-	209	-	-	-	129	-	:T
62 AGRICULTURE, FORESTRY AND FISHERY	44852	1306	1094	13074	3180	5066	2348	258	9870	-	4167	1592	2897
89 OTHER	111037	557	1109	11510	-	21959	18247	4264	9189	32	8068	1748	35414
TOTAL	3146056	103044	57380	646631	81181	459105	579459	12348	534595	351	160821	59763	451378
	ISCED LEVEL 5												
14 EDUCATION SCIENCE, TEACHER TRAIN.	124725	13500	7287	22916	9770	-	15712	:S	2200	55	36099	6965	10221
22/26 HUMANITIES, RELIGION, THEOLOGY	7053	-	1472	2453	-	-	-	-	-	79	459	-	2590
18 FINE AND APPLIED ARTS	25919	1494	651	1439	766	45	309	:S	5158	-	10791	-	5266
38 LAW AND JURISPRUDENCE	12255	-	-	-	-	-	12243	:S	-	12	-	-	-
30 SOCIAL AND BEHAVIOURAL SCIENCES	61800	5052	6	-	961	-	1020	:S	-	109	15721	-	38931
34 COMMERCIAL AND BUSINESS ADMINIST.	71635	14635	188	3533	4554	-	42257	:S	-	-	6468	-	-
84 MASS COMMUNICATION, DOCUMENTATION	7288	-	40	-	417	-	4600	:S	-	-	2231	-	-
66 HOME ECONOMICS (DOMESTIC SCIENCE)	12102	-	-	7404	159	-	2812	:S	-	-	1727	-	-
78 SERVICE TRADES PROGRAMMES	8168	-	181	319	1203	-	-	:A	-	-	848	-	5617
42 NATURAL SCIENCES	6377	-	-	-	-	-	-	-	-	25	-	-	6352
46 MATHEMATICS AND COMPUTER SCIENCE	5987	1255	-	-	106	-	3706	:M	920	:N	-	-	-
50 MEDICAL SCIENCE AND HEALTH RELAT.	243839	13929	8501	96475	5627	111	733	:S	31	16747	2947	-	98738
54 ENGINEERING	7862	-	178	2027	2274	-	-	:S	8	-	-	-	3375
58 ARCHITECTURE AND TOWN PLANNING	304	92	-	-	-	-	212	:S	-	-	-	-	-
52 TRADE, CRAFT AND INDUSTRIAL PROG.	14132	939	102	513	212	-	7974	:S	-	-	4392	-	-
70 TRANSPORT AND COMMUNICATIONS	468	61	16	-	103	-	159	:S	-	-	129	-	-
62 AGRICULTURE, FORESTRY AND FISHERY	6465	216	68	610	2066	-	1604	:S	-	-	1461	-	500
89 OTHER	17614	192	177	3220	-	829	2417	:S	9050	32	1697	-	-
TOTAL	633130	51365	18867	140909	28158	985	95758	:S	17328	351	98770	9049	171590
	ISCED LEVELS 6 AND 7												
14 EDUCATION SCIENCE, TEACHER TRAIN.	224140	3758	5447	46127	-	80188	14214	:S	31448	-	-	4550	38408
22/26 HUMANITIES, RELIGION, THEOLOGY	434642	8549	9514	118717	17506	76298	:S	126762	-	-	16719	12012	48565
18 FINE AND APPLIED ARTS	63965	430	1718	23897	292	6170	6157	:S	2765	-	-	904	21632
38 LAW AND JURISPRUDENCE	271492	6000	2172	33787	6668	64191	62791	:S	79073	-	11415	5395	:S
30 SOCIAL AND BEHAVIOURAL SCIENCES	574613	3939	4717	112638	8464	53059	224649	:S	86748	-	12656	6708	61035
34 COMMERCIAL AND BUSINESS ADMINIST.	62698	8964	2412	9410	4953	19433	8822	:S	4388	-	539	3777	:S
84 MASS COMMUNICATION, DOCUMENTATION	15630	-	801	4050	-	9763	274	:S	35	-	-	707	:T
66 HOME ECONOMICS (DOMESTIC SCIENCE)	7410	-	-	7327	-	-	-	:S	-	-	-	83	:T
78 SERVICE TRADES PROGRAMMES	17056	-	-	-	-	7965	-	:S	-	-	-	-	9091
42 NATURAL SCIENCES	204049	4198	1176	36132	3195	28464	48417	:S	42519	-	2566	1754	35628
46 MATHEMATICS AND COMPUTER SCIENCE	51485	:M	939	14491	2444	10993	4514	:S	16306	-	382	1416	:N
50 MEDICAL SCIENCE AND HEALTH RELAT.	338211	11333	5224	46935	5114	60727	87392	:S	89085	-	6801	4767	20833
54 ENGINEERING	56690	3053	1653	14823	2474	9959	6261	:S	5304	-	1896	4482	6785
58 ARCHITECTURE AND TOWN PLANNING	51035	:E	782	16834	739	5574	3586	:S	22825	-	-	695	:T
52 TRADE, CRAFT AND INDUSTRIAL PROG.	124	:E	-	-	-	-	-	:S	-	-	-	124	:E
70 TRANSPORT AND COMMUNICATIONS	50	-	-	-	-	-	50	:S	-	-	-	-	:T
62 AGRICULTURE, FORESTRY AND FISHERY	38129	1090	1026	12464	1174	5066	744	:S	9870	-	2706	1592	2397
89 OTHER	89159	365	932	8090	-	20270	15830	:S	139	-	6371	1748	35414
TOTAL	2500578	51679	38513	505722	53023	458120	483701	:S	517267	-	62051	50714	279788

A = INCLUDED IN 89 OTHER

E = INCLUDED IN 54 ENGINEERING

M = INCLUDED IN 42 NATURAL SCIENCES

S = INCLUDED IN 30 SOCIAL AND BEHAVIOURAL SCIENCES

T = INCLUDED IN 52 TRADE, CRAFT AND INDUSTRIAL PROG.

EXPLANATORY NOTES

There are significant differences among the education systems in the Member States. The figures in this bulletin have been provided by the competent authorities in the Member States, harmonized according to the International Standard Classification of Education (ISCED). However, some differences of interpretation remain and this should be remembered when making comparisons between countries.

Table 1. Full-time and students as percentages of the population

These ratios are derived by dividing the numbers of pupils and students in full-time education (see Tables 2 and 3) by estimates of the population at 1st January in the school year. The age ranges are arbitrarily chosen to cover most of the pupils and students concerned; although some may lie outside these ages the ranges provide a common basis.

Tables 2 and 3. Numbers of full-time pupils and students

The figures in this table are of the numbers enrolled in full-time education within the regular school and higher education system. Both public and private schools are covered and the figures include both nationals and foreigners. Data for the latest year may be provisional.

Analysis by level is according to the ISCED. It may be noted that the number of 3rd level students in Luxembourg is low because there is no regular university; the majority of Luxembourgish students pursue such studies in other countries.

Part-time students also exist in some Member States at the levels which go beyond the upper age limit of compulsory full-time schooling. They are not included in these tables, nor are students or trainees in vocational training outside the ordinary school and higher education system included. Comprehensive statistical coverage of these categories is not yet possible.

Tables 4 and 5. Third level students by fields of study

The fields used in this table are described in detail in the ISCED. ISCED level 6 refers to courses of study leading to a first university degree or equivalent; level 5 refers to courses leading to an award not equivalent to that and level 7 refers to courses leading to a post-graduate qualification. The data are for the most recent year available.

In principle the coverage of the figures in these tables is the same as for Tables 2 and 3, except that both full-time and part-time students are included. However, care must be exercised in attempting to deduce the number of part-time students; in some countries part-time 3rd level students are considered not to exist or are not recorded separately, in other countries there are discrepancies between the totals in these tables and those in Tables 2 and 3. That does not prevent these tables giving an approximation of the relative popularities of the various fields of study.

General

For further explanatory notes see the publication "Education and Training", EUROSTAT 1985.